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# Crisis Reporting: How to Cover Emergencies and Disasters Responsibly

Blended Intensive Programme (BIP)

Seville,

Physical Part: From 16/11/2026 to 21/11/2026

Virtual Part: 10/11/2026 and 29/11/2026

# CRISIS AND EMERGENCIES REPORTING: HOW TO COVER DISASTERS AND CONFLICTS RESPONSIBLY

Beneficiary Module BIP code: TBD

## Summary of Information:

<b>In which city is the BIP located?</b>	SEVILLE (SPAIN)
<b>Name of the hosting university?</b>	UNIVERSITY OF SEVILLE
<b>Name of the coordinating university?</b>	Haaga-Helia University of Applied Sciences
<b>Ulysseus BIP topics?</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Multilingual &amp; intercultural competences skills;</li> <li><input type="checkbox"/> Equality, Diversity &amp; Inclusion;</li> <li><input type="checkbox"/> Citizen Engagement</li> <li><input type="checkbox"/> Topics related to the Ulysseus Innovation Hubs,</li> <li><input type="checkbox"/> Transversal/Interdisciplinary topics aligned with the Ulysseus Mission)</li> </ul>
<b>ISCED code, according to the list in annex 1 (for a BIP for students):</b>	021 Arts 0211 Audio-visual techniques and media production 022 Humanities (except languages) 0223 Philosophy and ethics 030 Social sciences, journalism and information not further defined 031 Social and behavioural 032 Journalism 0321 Journalism and reporting 038 Inter-disciplinary programmes and qualifications involving social sciences, journalism and information
<b>Amount of ECTS (minimum 3 ECTS for a BIP for students):</b>	5

<b>Expected participants (students, staff or the two ones) and the expected study level for students:</b>	Student: Master/ PhD/Bachelor Academic Staff
<b>- Maximum number of desired Erasmus BIP participants (granted or zero granted) and precise if non BIP participants, can be added</b>	Open to: 20-30 ERASMUS BIP participants
<b>Start/End dates of the virtual component:</b>	10/11/2026 and 29/11/2026
<b>Start/End dates of the physical component:</b>	From 16/11/2026 to 21/11/2026
<b>(Expected) Workload</b>	35 hours
<b>Language and level required:</b>	Minimum English B2
<b>Available funding:</b>	<i>Consult your home university regarding available funding options</i>
<b>Hosting university's registration deadline to receiving (the participant list) or (the signed Erasmus mobility agreement):</b>	30/09/2026 Please take into account the dates of your home institution, they can vary.
<b>Application Details:</b>	Please contact your Ulysseus Local Mobility Officers in this table below. Feel free to reach out to them with any questions. They will manage the selection process internally.
<b>Contact details of Ulysseus Local Mobility Officers:</b>	
<b>University of Seville:</b>	<a href="mailto:mobilityulysseus@us.es">mobilityulysseus@us.es</a>
<b>Haaga-Helia University of Applied Sciences:</b>	<a href="mailto:mobilityulysseus@haaga-helia.fi">mobilityulysseus@haaga-helia.fi</a>
<b>University of Genoa:</b>	<a href="mailto:mobility.ulysseus@info.unige.it">mobility.ulysseus@info.unige.it</a>

<b>Université Côte d'Azur:</b>	<a href="mailto:mobility-ulyseus@univ-cotedazur.fr">mobility-ulyseus@univ-cotedazur.fr</a>
<b>University of Montenegro:</b>	<a href="mailto:ulyseusmobility@ucg.ac.me">ulyseusmobility@ucg.ac.me</a>

## General Course Information:



- **Course Description:**

This course is especially aimed at Journalism and Communication students in gaining a deeper understanding of media production processes within the current information ecosystem and the editorial decisions made when reporting citizenship about crises and emergencies that directly impact social cohesion and the normal functioning of democratic societies. Within this broader objective, this course will address, with the guidance of academics and expert professionals, the social responsibility of the media outlets in the coverage of natural disasters, migration crises, conflicts affecting defense and security, and public health emergencies, such as those that have recently occurred in Europe and the rest of the world.

- Ulysseus Priority topics:
  - Multilingual & intercultural competences;
  - Equality Diversity & Inclusion;
  - Citizen Engagement;

- Transversal/Interdisciplinary topics aligned with the Ulysseus Mission
  - Target group:
    - Students
    - Academic staff
  - Level (for students):
    - Bachelor
    - Master
    - PhD
  - Field of study and ISCED code(s) for a BIP for students using the ISCED code list in annex:
    - 021 Arts
    - 0211 Audio-visual techniques and media production
    - 022 Humanities (except languages)
    - 0223 Philosophy and ethics
    - 030 Social sciences, journalism and information not further defined
    - 031 Social and behavioural
    - 032 Journalism
    - 0321 Journalism and reporting
    - 038 Inter-disciplinary programmes and qualifications involving social sciences, journalism and information
  - Course dates:
 

Physical component: From **16/ 11/ 2026** to **21/ 11/ 2026**

Virtual component: 10/11/2026 and 29/11/2026
  - Registration dates are open from **01/07/2026** to **30/09/2026**
- Please be aware that your home university may set a different application deadline depending on their internal selection process (around 2-3 months). Also, please wait for confirmation from the organising university before preparing your departure.

## Course Content:

- Course Outline:

This BIP is part of an increasingly closer collaboration between the universities that make up the Ulysseus alliance and it comes as a result of a shared concern about journalism and communication studies in the European context. The main objective of this course is to offer undergraduate, master's, and doctoral students a deeper knowledge and understanding of media production processes within the current information ecosystem and the editorial decisions made when reporting citizenship about crises and emergencies that directly impact social cohesion and the normal functioning of democratic societies. Within this broader objective, this course will address, with the guidance of academics, expert professionals in the field, and other local participants, the social responsibility of the media outlets in the coverage of natural disasters, migration crises, conflicts affecting defense and security, and public health emergencies, such as those that have recently occurred in Europe and the rest of the world.

From this approach, this programme will provide participants with tools, solutions, working methods, and ethical guidelines for reporting rigorously and accountably on such relevant and socially sensitive situations. This deontological dimension is crucial at a time when disinformation spreads easily through social media and digital platforms where a significant portion of the population, especially younger generations, spends more time accessing news. Clearly, disinformation is one of the main challenges facing the European Union countries in the 21<sup>st</sup> century.

Moreover, the objectives and content of this course are connected to the European Council's Strategic Agenda 2024-2029 (<https://www.consilium.europa.eu/en/european-council/strategic-agenda-2024-2029/>) that set the EU's priorities and try to tackle structural challenges such as strengthening democracies through the protection of free and pluralistic media and civil society; reinforcing crisis prevention and response capacities to protect citizens against different crises, such as natural disasters and health emergencies; or investing in skills, training and education to better secure its long-term prosperity and competitiveness.

The course adopts a transnational and interdisciplinary approach, and it combines innovative learning methods such as online and interactive in-person sessions with



international and multidisciplinary teams. All this means adding value to the courses already offered at participating universities and students to gain a solid knowledge and practical skills to combat disinformation, act ethically and find solutions to report about crises and emergencies in a responsible way.

The course is designed as an intensive programme combining a virtual and a physical stages. The virtual phase consists of two online sessions (2 hours in total). The physical phase includes various activities: welcome and information on group work dynamics, lectures and roundtables on journalistic practice in situations of crisis and emergency, teamwork to prepare summaries and presentations about different topics, visits to Doñana Natural Park (The Acebuche Visitor Centre), the 112 Andalusia Emergency Coordination Centre, NGO's that provide assistance to immigrants such as Sevilla Acoge and Fundación SAMU, UME (Military Emergency Unit) Headquarters in Morón de la Frontera, as well as a cultural visit to Seville.

At the end of each lecture or roundtable, students, under the supervision of the faculty members, will meet and work in groups to address the discussions presented in each presentation and prepare a summary of each day. The closing session of the programme will include the presentation of the summaries prepared by each student group, who will choose a representative for this purpose, and a plenary debate (faculty members and students) about the central theme of the course: media coverage of crises and emergencies in the current global scenario. Finally, the conclusions will be presented and approved by the plenary for the preparation of the final memorandum including a handbook of crisis reporting as the main collaborative result of the course.

- Course content:
  - The role of media in the coverage of crises and emergencies
  - Reporting about natural disasters, climate change and environmental issues
  - Reporting about public health crises
  - Reporting about migrant and refugee crisis, and humanitarian concerns

- Reporting about security and defense at a time of geopolitical instability
- Learning Outcomes:
  - Through a combination of interactive in-person sessions with transnational and multidisciplinary teams coming from participating Ulysseus universities, students will be able to develop a solid understanding of the role and social responsibility of media outlets in the current information landscape facing the spread of disinformation and their big challenges regarding the coverage of crises and emergencies that have a decisive impact on shaping public opinion and on coexistence among citizens.

## Physical Mobility:

The physical mobility part will be running from 16 to 21 November in Seville. The focus of the seminar is the analysis of the keys and main challenges of media outlets in the coverage of situations of crisis that may affect the normal functioning of European societies. **Please note that this programme is subject to change due to availability of scheduled visits.**

	Morning	Afternoon
Day 1	Welcoming words Programme overview and introduction of the goals of the project (the collaborative creation of a handbook of crisis reporting) Formation of working groups of students *Campus Tour/Visit to the University of Seville Headquarters (Real Fábrica de Tabacos)	Conference/Round Table: Crisis reporting and ethical challenges for media Discussion/Work with students  *Welcome dinner
Day 2	Conference/Round Table: Reporting about natural disasters, climate change and environmental issues Discussion/Work with students	*Visit to Doñana Natural Park (The Acebuche Visitor Centre)

Day 3	Conference/Round Table: Reporting about public health crises. The experience of the COVID-19 pandemic. Discussion/Work with students	*Visit to the 112 Andalusia Emergency Coordination Centre Briefing along with 112 Communication Department
Day 4	Conference/Round Table: Reporting about migrant and refugee crisis, and humanitarian concerns Discussion/Work with students	*Visit to NGO Sevilla Acoge, that provides assistance to immigrants since 1991 *Visit to Fundación SAMU reception centre of migrant unaccompanied minors
Day 5	Conference/Round Table: Reporting about security and defense at a time of geopolitical instability Discussion/Work with students	*Visit to UME (Military Emergency Unit) Headquarters in Morón de la Frontera
Day 6	Closing summary presentation of the course by student groups, plenary discussion (teachers-students) and preparation of the Final Conclusions Document aiming at the creation of a handbook of crisis reporting	*City Tour (possibility of visiting the Alcazar, the Cathedral, Museo de Bellas Artes, Archivo de Indias, etc)

## Virtual Component/Part:

The virtual phase of this course consists of two online sessions (one hour each). The first one (10/11/2026) will be a preparatory meeting between the organization, the invited teachers, and the students. In this session the main issues and discussions addressed in the course will be presented. Likewise, in this phase, students could be introduced to the fundamentals of crisis reporting in the current information ecosystem. In this case, student will individually do a pre-exercise that will consist of analysing the given information and showing their knowledge through an online task or quiz. The second session (29/11/2026) will address the conclusions and the preparation of a final memorandum including a handbook of crisis reporting as the main collaborative result of the course.

## Requirements:

The programme is particularly aimed at Journalism and Communication undergraduate students and Master's and PhD researchers interested in expanding their knowledge about reporting, communication, media production, social issues and journalism ethics; all this from an interdisciplinary approach and from an international perspective under the Ulysseus umbrella. Knowledge of English B2 is required. Additional European language skills are very welcome.

Preference for Master's and PhD. Also final Bachelor students are also eligible for admission. Academic Staff are eligible for admission too.

## Application Process:

- The deadline for the reception of applications is preferably May, that is well in advance before the start of the mobility. Later applications can be accepted only after the approval of the organization. Please take into account the dates of your home academic institution in case you need a mobility agreement.
- Erasmus+ BIP participants, including lecturers, experts, and local participants. Numbers may vary depending on the possibility of each university to send participant. The total of participants is estimated between 20-30.

## Professor(s):

The instructors participating in this course have extensive and recognized research and teaching experience in the various fields of knowledge covered, such as:

- Laura Kettunen (Haaga-Helia University of Applied Sciences)
- Kaijaleena Runsten (Haaga-Helia University of Applied Sciences)
- José Luis Rojas Torrijos (Universidad de Sevilla)
- Ángeles Fernández Barrero (Universidad de Sevilla)
- Guido Levi (University of Genoa)
- Lucca Raffini (University of Genoa)



- Simone Frega (University of Genoa)
- - Claudio Marciano (University of Genoa)
- - Alberto Giordano (University of Genoa)
- Enrique Klaus (Université Côte d'Azur)
- Natasha Ruzich (University of Montenegro)

## Contact(s):

For any kind of enquiries or the management of mobility agreements you can contact [mobilityulysseus@us.es](mailto:mobilityulysseus@us.es) . For enquiries regarding the programme you can contact professor José Luis Rojas Torrijos: [jlorojas@us.es](mailto:jlorojas@us.es)