

# Ulyseus Young Explorers in Science (UYES)

International Peer-Reviewed Journal for Secondary School Students

## CALL FOR PAPERS

### Submission Deadline and Publication Date

Submission deadline for the issue 1/2026: **30 April 2026**

Publication of the issue 1/2026: **30 June 2026**

Submissions after the deadline are welcome on a rolling basis. Accepted papers will be published online continuously and formally included in subsequent issues.

### About the Journal

Ulyseus Young Explorers in Science (UYES) is a peer-reviewed journal for secondary school students that provides a platform for publishing research, developing critical thinking, and fostering international collaboration.

The online journal, published in English by Ulyseus European University, offers high academic standards, international visibility, and a unique experience in scientific publishing.

### Aim and Scope

UYES aims to nurture curiosity, critical thinking, creativity, and evidence-based reasoning, and to help students develop the skills needed for future university studies and research careers.

The journal welcomes original student research papers and project-based contributions across a broad range of disciplines. Submissions may be experimental, theoretical, applied, or interdisciplinary.

### Who Can Submit

Submissions are invited from:

**Individual secondary  
school students**

**Student teams  
or project groups**

**Students working under  
the supervision of a teacher or mentor**

### Peer-Review Process

All manuscripts undergo a standard academic peer-review process adapted to the level of secondary school research. Authors receive constructive feedback to help them improve their work and gain valuable experience with academic publishing standards.



### Submission & Author Guidelines

Detailed information, templates, author instructions, and submission details are available at: [ulyseus.eu/uyes/](https://ulyseus.eu/uyes/)

### Join the Next Generation of Young Researchers

We warmly invite students and teachers to contribute to the first issue of Ulyseus Young Explorers in Science and to join a growing community of young researchers.

### Contact

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