
T7.3

Ulysseus

**Blended Intensive
Programmes (BIPs)
handbook for BIPs**

creators (for academic and
non-academic staff)



Table of contents:

Welcome.....	3
What is a Blended Intensive Programme?	3
What are the objectives of this programme?.....	4
Good practices when creating a BIP.....	5
Collaboration among at least 3 EU. partners.....	6
How to start planning a BIP course, what are the steps and the procedure?	7
How far ahead do you need to plan the BIP?	11
How much funding am I eligible for and how can I use it for the BIP?.....	11
What is the schedule for the course(s)?.....	11
BIP Moodle Template.....	11
How would you encourage other colleagues to start planning for a BIP? What are the advantages?	12
What is Ulysseus European University?	13
Who is the contact person at each Ulysseus partner University?	13
What kind of documents do I have to provide for the BIP dissemination?	14
What kind of documents are needed before and during the BIP execution?	14
What kind of documents are needed for the BIP conclusion?	14
Summary of Information:.....	3
Detailed Information:.....	6
General Course Information	6

Welcome

Welcome to the Ulysseus Blended Intensive Programme Handbook. This guide offers essential insights into the Blended Intensive Programme (BIP) of the Erasmus+ KA 131. Here, you'll find clear definitions, practical tips for organizing BIPs, an overview of partnership roles, participant engagement strategies, and quality assurance measures. This handbook was designed for academic staff who would like to create a Blended Intensive Programme or participate in the cocreating of one.

What is a Blended Intensive Programme?

- Blended Intensive Programmes (BIPs) are an innovative short-term mobility option within Erasmus+, funded under the KA 131 Programme.
- A BIP is a cooperation of **at least 3 higher education institutions (HEIs)** from at least 3 different Programme Countries (European countries). The University of Montenegro (as a third country not associated to the Programme) can't be counted to have the minimum of 3.

In addition of the [Erasmus + Programme rules](#), for the Ulysseus BIP specific criteria's:

- To define a BIP as an Ulysseus BIP, the cooperation must include **at least 2 Ulysseus universities** (for example the BIP coordinator and one sending partner must be Ulysseus universities). In this case, the University of Montenegro can count as a second Ulysseus **sending** university.
- The BIP subject must be aligned with one of the Ulysseus priority topics.
- A BIP can be part of the curricula or complementary to them.
- Each BIP is composed of a **virtual** and a **physical component**. The physical component lasts from 5 days to 30 days maximum. No eligibility criteria is set for the duration of the virtual component.
- The **mobility** (physical component) takes place in one of the Higher Educational Institutions (HEIs), among Programme countries and called the **Host University/HEI**.
- ≠ Overall, BIPs are an excellent opportunity to implement your cross-cultural collaboration skills and to offer academic enrichment.
- ≠ **Minimum of 10 participants from sending institutions** must attend. The University of Montenegro (as a third country not associated to the Programme) may participate in order to send participants but these participants won't be counted towards the Organisational Support for the Blended Intensive Programme. That's mean these participants must be in addition of the minimum of 10.

UNDERSTANDING BIP

BIP ELIGIBILITY CRITERIA

Min 3 Higher european institution from 3 different countries (including at least 2 Ulysseus universities for an Ulysseus BIP)	Min 10 participants (only participants doing a mobility are counted)	BIP can be for students and/or staffs
Compulsory virtual component	Physical component: min 5 days- max 30 days	Min 3 ETCS Max 5 ECTS for BIP for students

What are the objectives of this programme?

The primary goal of a Blended Intensive Programme (BIP) is to cultivate the advancement of transnational and transdisciplinary curricula, alongside fostering innovative approaches to learning and teaching. This includes leveraging technologies for online collaboration, engaging in research-based learning methodologies, and embracing challenge-based approaches aimed at addressing pressing societal issues.

BIPs can either be integrated into Higher Education Institutions' (HEIs) existing curricula or serve as complementary programmes. They may constitute entirely new educational initiatives or enhancements to existing programmes, incorporating features such as blended delivery modes. It's essential to note that Ulysseus BIPs must align with Ulysseus topics, ensuring coherence and relevance.

Moreover, BIPs offer a valuable opportunity to reach out to new groups of students, for example for those whose fields of study have not had many opportunities for mobility or for those who do not yet have the confidence to travel alone., potentially paving the way for their participation in long-term individual mobility later on in their studies.

For further details regarding BIPs, please refer to the [Erasmus+ Programme Guide*](#).

Good practices when creating a BIP

Drawing from guidance provided by intensive study programmes within the Erasmus+ Strategic Partnerships for Higher Education action and past experiences with Erasmus+ intensive programmes pre-2014, the following condensed list of good practices emerges: BIPs should:

- Offer added value compared to existing programmes or courses by providing specialized content not available elsewhere or delivering content in virtual/blended format fostering new perspectives on the subject matter;
- Encourage transdisciplinary and multinational teaching and training, leveraging unique learning and teaching conditions unavailable in a single institution;
- Ensure transnational participation by involving individuals or groups from at least three countries. If you need help to find a partner to co-create the BIP, you can fill the [collaboration matchmaking form](#);
- Consider incorporating challenge-based learning where transnational and transdisciplinary teams collaborate, promoting transdisciplinarity;
- Facilitate the exchange of teaching staff views on the content, curricular approaches, and innovative teaching methods within an international classroom environment, potentially shaping future joint courses or curricula;
- Offer new learning opportunities, skills development, access to cutting-edge research results, and other knowledge for participating teachers and students/learners;
- Strive for a balance between the participation of transnational and national students/learners and teaching/training staff;
- Focus on developing both subject-related competences and transversal competences;
- Plan to send enough participants to meet minimum requirements, allowing for potential cancellations or dropouts.

Some strategic topics for the BIPs have been identified within Ulysseus. The priority topics are listed below:

- Entrepreneurship;
- Multilingual & Intercultural Competences;
- Equality Diversity & Inclusion;
- Citizen Engagement;
- Related to the Ulysseus Innovation Hubs;
- Transversal/Interdisciplinary topics aligned with the [Ulysseus Mission Statement](#).

Collaboration among at least 3 EU. partners

Roles within the partnership include:

Coordinating Higher Education Institution (HEI): This institution takes the lead in organizing and overseeing the entire [blended intensive programme](#). It is typically the receiving HEI (host) for student and staff mobility, unless otherwise decided by the partnership.

Receiving Higher Education Institution: This is the institution where students and staff from other participating institutions will be hosted during the programme.

Sending Higher Education Institution: Any HEI from the [blended intensive programme](#) partnership or outside it can act as a sending institution, facilitating the mobility of their students and staff to the receiving institution.

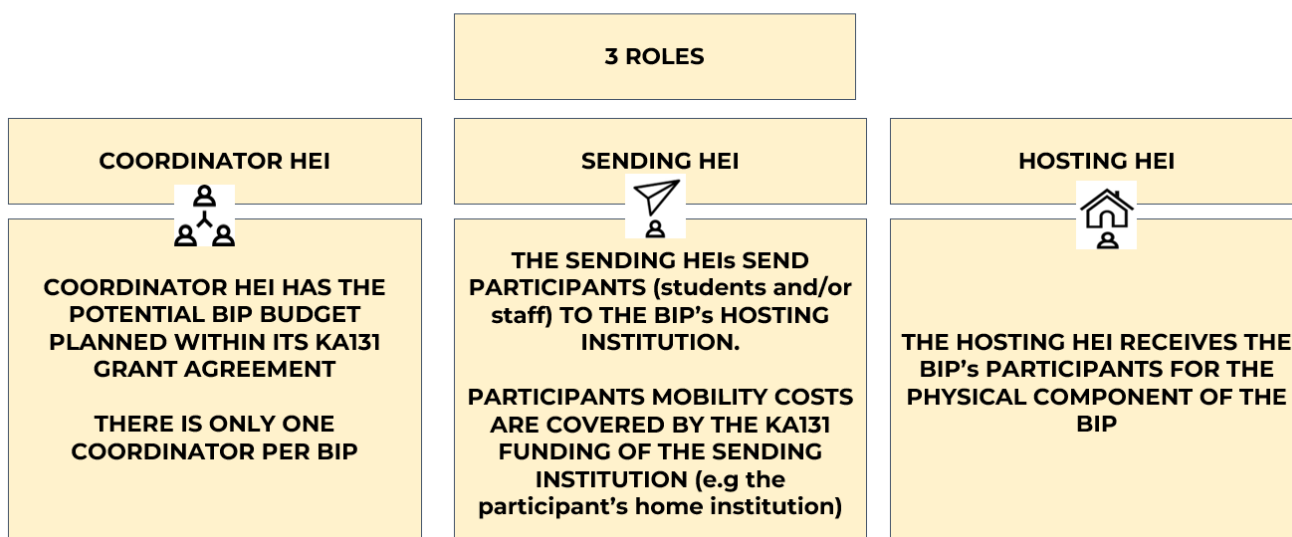
Co-Hosting Organization: In addition to the main receiving HEI, there may also be a co-hosting organization involved in the programme.

The Coordinating University is responsible for identifying potential partners among the other Ulysseus Universities. This can be accomplished through collaborations between teachers across universities, particularly in the case of a BIP tailored for students, or through joint training initiatives for staff.

It is crucial to ensure that all organizations involved understand and fulfill their respective roles and responsibilities throughout the development and implementation of the programme. For detailed information on the roles of each partner, please refer to the [Higher Education Mobility Handbook for Beneficiaries](#).

If you need help to find a partner to co-create the BIP, you can fill the [collaboration matchmaking form](#);

Blended Intensive Program BIP Erasmus +



How to start planning a BIP course, what are the steps and the procedure?

Determine the topic (among the **Ulysseus Priority topics**), the content and the timing of the program, whether it be during the summer school period or another suitable timeframe that accommodates all partners' schedules. This ensures maximum participation and engagement from all involved parties.

M-6	TEMPLATE STEP 1 (M-6)	1) At least six months prior to the BIP dates, fill the BIP template and send it to your Ulysseus Local Mobility Officer. After checking it, your Mobility Officer will send it to Université Côte d'Azur for its dissemination. BIPS must be in alignment with Ulysseus' priority topics. Here is the list of the priority topics. • Entrepreneurship; • Multilingual & intercultural competences skills; • Equality, Diversity & Inclusion; • Citizen Engagement • Topics related to the Ulysseus Innovation Hubs, • Transversal/Interdisciplinary topics aligned with the Ulysseus Mission)
-----	--------------------------------------	--

	FINAL CHECKING and DISSEMINATION STEP 2	2) An Ulysseus Educational Committee / selection committee within Université Côte d'Azur will check the BIP PROPOSAL, to make sure that BIP with the same thematic and dates aren't overlapping and are aligned with Ulysseus priorities. Once the Educational Committee /selection committee has evaluated the BIP proposals, Unica will send the TEMPLATE BIP proposal to the Dissemination Unit (University of Seville) for its publication. The Dissemination Unit will publish the BIP offer on the BIP catalogue on the Ulysseus website as soon as possible. And in parallel, each university can disseminate the BIP internally. Any comment should be made in 15 days.
M-5	APPLICATION AND SELECTION STEP 3	APPLICATION • Ideally three months in advance to the opening of the registration. • The participants who are interested in participating on a BIP will follow their home university internal selection process. If they need more information, they can contact their Local Ulysseus Mobility Officer (emails provided on the tablea below and on the Ulysseus webpage. • Each home university develops internally a process of selection for outgoing BIP candidates. • The IRO will be in charge of the selection among its own students/participants who meet the BIP requirements and will manage their Erasmus Mobility Agreement. • Please wait to book any travel arrangements for participants until the BIP has been confirmed their participation has been officially approved. This includes completing all necessary administrative requirements.
M-2/-1,5	BIP ORGANIZER INFORMATION STEP 5	• The sending universities transmit the number and the details of their outgoing mobilities to the BIP organizer.
M-2/-1,5	INFORMATION TO SELECTED CANDIDATES STEP 6	• Each sending university contacts its candidates at least one month and half (2 if possible) before the activity to be held. Information should be provided on: dates, contact point (email + phone number), flights & hotel (when needed). The Erasmus mobility agreement is completed. The Mobility Officer (of the sending university) sends the Erasmus mobility agreements to the Mobility Officer (of the receiving university) for the final signature.
M-1/M	BENEFICIARY MODULE REGISTRATION	• Universities sending participants should register their outgoing participants on the Beneficiary Module (Erasmus+ platform) using the BIP code provided by BIP organizer

	STEP 7	
M/M+1	ATTENDANCE SHEETS AND CERTIFICATES	• BIP hosting institution has the attendance sheet signed by the participants and send it to the BIP organizer (in case BIP hosting institution is not the BIP organizer) • The organizer sends the attendance certificates to the participant
M/M+1	MOBILITY DATA REPORTING	The Mobility Officer of the university organising the BIP will have to report mobility data with the help of other Mobility Officers, following the DATA REPORTING PROCESS

The [infographic](#) below reminds the principal steps regarding the BIPs process.

BIP process for dissemination and participant selection



How far ahead do you need to plan the BIP?

The BIP offer must be disseminated to the targeted audience 6 months before its start date. Therefore, it is crucial to plan well in advance.

How much funding am I eligible for and how can I use it for the BIP?

For organizing a BIP, the Erasmus+ can allocate 400 EUR per participant, with a minimum of 10 and a maximum of 20 funded Erasmus+ mobile learners. The BIP funding is only for the costs of organizing the event and not to cover the costs associated to the mobility of the BIP participants. These are financed by the sending universities. The organisational support for a BIP is a contribution to some costs incurred by the institutions involved in relation to the organisation of the BIPs, such as costs related to the preparation, design, development, implementation and follow-up of the programmes, including the delivery of physical and virtual/remote activities, as well as the overall management and coordination (excluding subsistence and travel for participants). Please check with your Local Mobility Officer (see contact list at the end of the FAQ) to determine the allocated budget and guidelines on spending before proceeding. Each university may have specific protocols for managing expenses.

What is the schedule for the course(s)?

The course schedule is generally flexible. However, to be eligible for BIP funding, the physical learning component must last a minimum of 5 days and a maximum of 30 days. No eligibility criteria is set for the duration of the virtual component. The virtual part can take place before, during, after, before and after, the BIP.

You have the flexibility to organize it according to your requirements. For instance, it could consist of one intensive week at the host institution followed by organized online lectures, assignments, and other activities.

BIP Moodle Template

A quick guide is proposed to help teachers and academic staff who use Moodle for the instructional component of the BIP to organize their courses on the platform and to communicate with their participants through this channel for their BIP. An optional template is provided to ensure consistent Ulysseus branding and presentation, while keeping all relevant information easily accessible to participants.

**OPTIONAL, BUT
RECOMMENDED**

The template is optional. We recommend using it to ensure consistent Ulysseus branding and presentation, while keeping all relevant information easily accessible to participants.

1. Access Moodle

Open [Ulysseus Moodle](#) and log in with your university credentials.

2. Preview the template (optional)

To see how it looks, open the [Ulysseus BIP Template – preview course](#). It is for viewing only; no action is required there.

3. Use the template in your BIP course

If you choose to use it, import the template through Kickstart when setting up your BIP Moodle course:

Settings → Course format → Kickstart → “Ulysseus BIP Template” → Save and display

4. Certificates of attendance

Moodle certificates are possible, but the process is currently very manual. Use your existing internal certificate process whenever possible.

5. Further Moodle guidance

See [Moodle Guide for Ulysseus Teachers: Learn to plan, design and build your online course](#).

How would you encourage other colleagues to start planning for a BIP? What are the advantages?

To encourage other colleagues to embark on planning for BIP, it is advisable to consider topics that hold appeal for international students, while integrating mandatory online components, essential for securing funding. The duration of the course can range from 5 to 30 days, offering a minimum of three credits to the students. Feedback from students highlights the value of preparatory online group work, fostering connections before their arrival in the Host university, which greatly enhances their experience. Additionally, having familiar faces upon arrival is greatly appreciated.

Collaboration with your international relations office and the Erasmus+ coordinator is vital for success. BIPs are particularly effective for summer or winter courses, multidisciplinary subjects, or as a platform for innovative teaching methods.

The advantages of initiating a BIP are manifold. Not only does it provide recognition for your efforts, but it also cultivates cross-functional skills and enriches your CV. Furthermore, participation allows for the expansion of professional networks. Additionally, being involved in a BIP may render you eligible for a profit-sharing bonus or facilitate career development opportunities. Moreover, if the BIP is renewable over several years, it contributes significantly to the broader goal of increasing mobility within the institution. For this purpose, the creation of the BIP can enhance the exposure of alternative and transversal teaching skills.

What is Ulysseus European University?

Ulysseus is an alliance of eight European universities (University of Seville, Université Côte d'Azur, University of Genova, Technical University of Košice, MCI | The Entrepreneurial School®, Haaga-Helia University of Applied Sciences, University of Münster and University of Montenegro) working together to create a shared campus that enables students, researchers, and staff to collaborate, innovate, and exchange knowledge across borders. One of the joint opportunities offered by Ulysseus are the BIPs, which allow you to collaborate with students from across the Ulysseus alliance.

Ulysseus Students participating in mobility experiences are instrumental in achieving the goals of the Ulysseus alliance, preparing highly skilled digital, multilingual, and entrepreneurial European citizens through a combination of innovative learning and teaching activities. You will experience first-hand how exchange experiences between up to eight universities can help you become a citizen of the world with greater understanding for global issues and an appreciation for other cultures and countries. By participating in Ulysseus, you will not only make friends all over Europe, you will actually get to learn more about their different cultures, get in touch with citizens all over Europe through civic engagements, and take part in regional initiatives.

[Find out more!](#)

Who is the contact person at each Ulysseus partner University?

Depending on your institution, the designated contact person who can help with the organisation of the Blended Intensive Program (BIP) and assist in finding partners may vary.

University of Seville	mobilityulysseus@us.es
Université Côte d'Azur	mobility-ulysseus@univ-cotedazur.fr
University of Genova	mobility.ulysseus@info.unige.it
Technical University of Košice	natalia.vaskova@tuke.sk
MCI The Entrepreneurial School	mobilityofficer.ulysseus@mci.edu
Haaga-Helia University of Applied Sciences	mobilityulysseus@haaga-helia.fi
University of Münster	mobilityulysseus@uni-muenster.de
University of Montenegro	ulysseusmobility@ucg.ac.me

What kind of documents do I have to provide for the BIP dissemination?

The official [BIP template](#) (see an example of a template below, as an overview but not to be used) must be used for the dissemination of your BIP.

You can find examples of BIP disseminations on the [Ulysseus website](#).

What kind of documents are needed before and during the BIP execution?

- Erasmus mobility agreement for each participant (the Mobility Officer of the sending university will send to the MO of the hosting university all the completed and signed mobility agreements for the final signature.
- An Inter-Institutional Agreement (IIA) is mandatory between the institutions participating into the BIP, but it is not necessary to initiate an IIA when there is already an active IIA.
- Sign-in lists for each day of the BIP
- Detailed BIP programme

What kind of documents are needed for the BIP conclusion?

- Attendance certificate and/or achievement certificate for students with the number of ECTS
- A transcript of records if the hosting university can do it and if it is needed for the Home University

BIP TITLE

Location, Date

Blended Intensive Programme (BIP)

USE THE FINAL TEMPLATE,
this version is only for
INFORMATION

TITLE of the BIP :

Beneficiary Module BIP code (if available and if not, write TBD) :

Summary of Information:

In which city is the BIP located?	
Name of the hosting university?	
Name of the coordinating university?	
Ulysseus BIP topics?	For the organiser, please delete what isn't relevant. ☐ Entrepreneurship; ☐ Multilingual & intercultural competences skills; ☐ Equality, Diversity & Inclusion; ☐ Citizen Engagement ☐ Topics related to the Ulysseus Innovation Hubs, ☐ Transversal/Interdisciplinary topics aligned with the Ulysseus Mission):
ISCED code, according to the list in annex 1 (for a BIP for students):	4 numbers to fill (XXXX)
Amount of ECTS (minimum 3 ECTS for a BIP for students):	
Expected participants (students, staff or the two ones) and the expected study level for students:	
- Maximum number of desired Erasmus BIP participants (granted or zero granted) and precise if non BIP participants, can be added (for example for University of	

Montenegro participants who can't be counted as BIP participants - And if possible, precise, how many slots per university:	
Start/End dates of the virtual component:	
Start/End dates of the physical component:	
(Expected) Workload (detail for physical component and the virtual one if possible):	
Language and level required:	
Available funding:	Consult your home university regarding available funding options
Hosting university's registration deadline to receiving (the participant list) or (the signed Erasmus mobility agreement): For the organiser: choose the correct proposition above and keep in mind the partners delays for their BIP dissemination, their internal process to open application calls and select candidates (around 2-3 months)	
Application Details:	Please contact your Ulysseus Local Mobility Officers in this table below. Feel free to reach out to them with any questions. They will manage the selection process internally.
Contact details of Ulysseus Local Mobility Officers:	mobilityulysseus@us.es

University of Seville:	
Université Côte d’Azur:	mobility-ulysseus@univ-cotedazur.fr
University of Genoa:	mobility.ulysseus@info.unige.it
Technical University of Kosice:	natalia.vaskova@tuke.sk
MCI The Entrepreneurial School®:	mobilityofficer.ulysseus@mci.edu
Haaga-Helia University of Applied Sciences:	mobilityulysseus@haaga-helia.fi
University of Münster:	mobilityulysseus@uni-muenster.de
University of Montenegro:	ulysseusmobility@ucg.ac.me

Detailed Information:

Put a picture illustration
(approximate size length 1200 * height 800 px)

General Course Information

- Course Description: An extract with one or two lines to define each course would help to describe it properly on the website: (e.g. This course is aimed at everyone who is interested in doing business in Russian.

Organised by university 1,2 and 3 ...?)

- Ulysseus Priority topics: For the organiser, please delete what isn't relevant.
 - ☐ Entrepreneurship;
 - ☐ Multilingual & intercultural competences;
 - ☐ Equality Diversity & Inclusion;
 - ☐ Citizen Engagement
 - ☐ Related to the Ulysseus Innovation Hubs;

- ☐ Transversal/Interdisciplinary topics aligned with the Ulysseus Mission
- Target group: For the organiser, please delete what isn't relevant.
- ☐ Students
- ☐ Non-academic staff
- ☐ Academic staff
- Level (for students): For the organiser, please delete what isn't relevant.
- ☐ Bachelor
- ☐ Master
- ☐ PhD
- Field of study and ISCED code(s) for a BIP for students using the ISCED code list in annex:
- Course dates:
Physical component: DD/ MM/ YY to DD/ MM/ YY
Virtual component: DD/ MM/ YY to DD/ MM/ YY
- Registration dates are open from DD/ MM/ YY to DD/ MM/ YY
Please be aware that your home university may set a different application deadline depending on their internal selection process (around 2-3 months).

Course Content

- Course Outline:
 - Provide a description of the course outline, detailing how students will collaborate either in groups or individually. The course is centred around specific topics for development. What are the expectations, such as whether

they will be required to perform a specific task at the end of the course?

- Course content:
 - (Please describe what are the **main topics addressed** on this BIP).
- Learning Outcomes:
 - **Following this course, students will be able to:** (Please describe the learning outcomes expected by the end of this course. What will the target audience be able to do or know upon completing this course?)

Physical Mobility

- In this section, kindly state the DATES and LOCATION for the physical mobility. Additionally, include a description of the types of activities planned, along with the schedule (morning, afternoons, or exclusively mornings)
- For example: The physical mobility part will be running from 3 to 7 June 2024 in Nice.
 - The focus of the seminar is the

	Morning	Afternoon
Day 1		
Day 2		
Day 3		
Day 4		
Day 5		

Virtual Component/Part

- Practical Details Regarding the Virtual Component:
- During which dates will this segment be conducted? How will it be organised?
Could you also provide a list of topics covered in this part of the program?
 - For example, Seminar 01 - [Topic] / Webinar 01 - [Topic]

Requirements

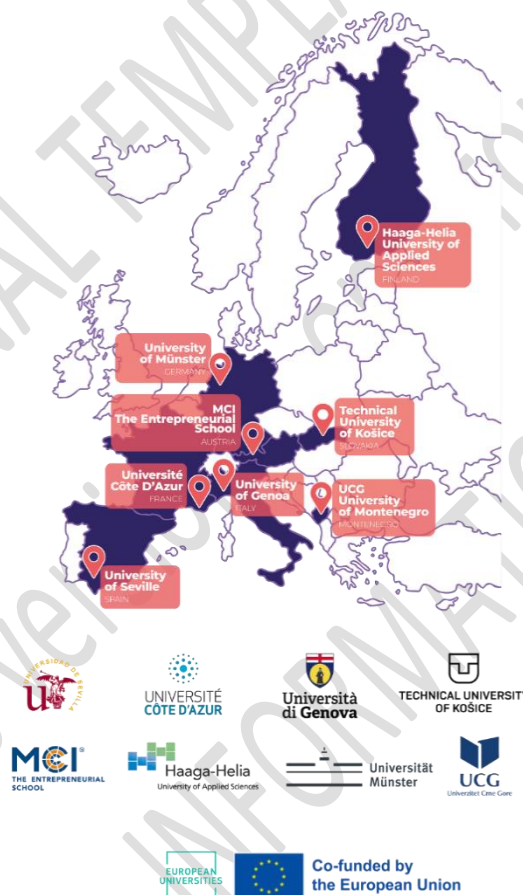
- Please highlight the enrolment requirements within this section, including the necessary study levels for enrolment in this BIP. Are there any specific background requirements? Additionally, please specify the required language proficiency level.

Application Process

After completing your BIP template, please send it to your Local Mobility Officer to check it.

- Please provide the necessary details regarding the application process in this section. Specifically, indicate the deadline for accepting applications and enumerate the required documents such as CV, Motivational Letter, etc. Please note that only the sending universities will select their students and staff they will send to the BIP. Keep in mind the partners delays for their BIP dissemination, their internal process to open application calls and select candidates (around 2-3 months are needed).
- The maximum number of desired Erasmus BIP participants (granted or zero granted) and precise if non-BIP participants, can be added (for example for University of Montenegro participants who can't be counted as BIP participants And if possible, precise the number of slots per university.
- Kindly provide an email address or URL where participants from your institution may contact you to express their interest in participating in the selection process. For instance :
- Feel free to include any relevant links or documents if deemed necessary for further information.

- **Professors** Who are the instructors teaching this course and which university do they belong to?
- **Contact(s)** : Specify who is in charge of educational issues relating to this BIP.



The Ulysseus Action has received funding from the European Union's Erasmus + Programme under the grant agreement No 101124733. The views and opinions expressed in this communication are the sole responsibility of the authors and do not necessarily reflect the views of the European Commission



**Co-funded by
the European Union**

USE THE FINAL TEMPLATE,
this version is only for
INFORMATION

Annex 1: ISCED CODES

Broad field	Narrow field	Detailed field
00 Generic programmes and qualifications	000 Generic programmes and qualifications not further defined	0000 Generic programmes and qualifications not further defined
	001 Basic programmes and qualifications	0011 Basic programmes and qualifications
	002 Literacy and numeracy	0021 Literacy and numeracy
	003 Personal skills and development	0031 Personal skills and development
	009 Generic programmes and qualifications not elsewhere classified	0099 Generic programmes and qualifications not elsewhere classified
01 Education	011 Education	0110 Education not further defined 0111 Education science 0112 Training for pre-school teachers 0113 Teacher training without subject specialisation 0114 Teacher training with subject specialisation 0119 Education not elsewhere classified
	018 Inter-disciplinary programmes and qualifications involving education	0188 Inter-disciplinary programmes and qualifications involving education
02 Arts and humanities	020 Arts and humanities not further defined	0200 Arts and humanities not further defined
	021 Arts	0210 Arts not further defined 0211 Audio-visual techniques and media production 0212 Fashion, interior and industrial design 0213 Fine arts 0214 Handicrafts 0215 Music and performing arts 0219 Arts not elsewhere classified
	022 Humanities (except languages)	0220 Humanities (except languages) not further defined 0221 Religion and theology 0222 History and archaeology 0223 Philosophy and ethics 0229 Humanities (except languages) not elsewhere classified
	023 Languages	0230 Languages not further defined 0231 Language acquisition 0232 Literature and linguistics 0239 Languages not elsewhere classified
	028 Inter-disciplinary programmes and qualifications involving arts and humanities	0288 Inter-disciplinary programmes and qualifications involving arts and humanities
	029 Arts and humanities not elsewhere classified	0299 Arts and humanities not elsewhere classified

Broad field	Narrow field	Detailed field
03 Social sciences, journalism and information	030 Social sciences, journalism and information not further defined	0300 Social sciences, journalism and information not further defined
	031 Social and behavioural sciences	0310 Social and behavioural studies not further defined 0311 Economics 0312 Political sciences and civics 0313 Psychology 0314 Sociology and cultural studies 0319 Social and behavioural sciences not elsewhere classified
	032 Journalism and information	0320 Journalism and reporting not further defined 0321 Journalism and reporting 0322 Library, information and archival studies 0329 Journalism and reporting not elsewhere classified
	038 Inter-disciplinary programmes and qualifications involving social sciences, journalism and information	0388 Inter-disciplinary programmes and qualifications involving social sciences, journalism and information
	039 Social sciences, journalism and information not elsewhere classified	0399 Social sciences, journalism and information not elsewhere classified
04 Business, administration and law	040 Business, administration and law not further defined	0400 Business, administration and law not further defined
	041 Business and administration	0410 Business and administration not further defined 0411 Accounting and taxation 0412 Finance, banking and insurance 0413 Management and administration 0414 Marketing and advertising 0415 Secretarial and office work 0416 Wholesale and retail sales 0417 Work skills 0419 Business and administration not elsewhere classified
	042 Law	0421 Law
	048 Inter-disciplinary programmes and qualifications involving business, administration and law	0488 Inter-disciplinary programmes and qualifications involving business, administration and law
	049 Business, administration and law not elsewhere classified	0499 Business, administration and law not elsewhere classified

Broad field	Narrow field	Detailed field
05 Natural sciences, mathematics and statistics	050 Natural sciences, mathematics and statistics not further defined	0500 Natural sciences, mathematics and statistics not further defined
	051 Biological and related sciences	0510 Biology and related sciences not further defined 0511 Biology 0512 Biochemistry 0519 Biology and related sciences not elsewhere classified
	052 Environment	0520 Environment not further defined 0521 Environmental sciences 0522 Natural environments and wildlife 0529 Environment not elsewhere classified
	053 Physical sciences	0530 Physical sciences not further defined 0531 Chemistry 0532 Earth sciences 0533 Physics 0539 Physical sciences not elsewhere classified
	054 Mathematics and statistics	0540 Mathematics and statistics not further defined 0541 Mathematics 0542 Statistics 0549 Mathematics and statistics not elsewhere classified
	058 Inter-disciplinary programmes and qualifications involving natural sciences, mathematics and statistics	0588 Inter-disciplinary programmes and qualifications involving natural sciences, mathematics and statistics
	059 Natural sciences, mathematics and statistics not elsewhere classified	0599 Natural sciences, mathematics and statistics not elsewhere classified
06 Information and Communication Technologies	061 Information and Communication Technologies (ICTs)	0610 Information and Communication Technologies (ICTs) not further defined 0611 Computer use 0612 Database and network design and administration 0613 Software and applications development and analysis 0619 Information and Communication Technologies (ICTs) not elsewhere classified
	068 Inter-disciplinary programmes and qualifications involving Information and Communication Technologies (ICTs)	0688 Inter-disciplinary programmes and qualifications involving Information and Communication Technologies (ICTs)

Broad field	Narrow field	Detailed field
07 Engineering, manufacturing and construction	070 Engineering, manufacturing and construction not further defined	0700 Engineering, manufacturing and construction not further defined
	071 Engineering and engineering trades	0710 Engineering and engineering trades not further defined 0711 Chemical engineering and processes 0712 Environmental protection technology 0713 Electricity and energy 0714 Electronics and automation 0715 Mechanics and metal trades 0716 Motor vehicles, ships and aircraft 0719 Engineering and engineering trades not elsewhere classified
	072 Manufacturing and processing	0720 Manufacturing and processing not further defined 0721 Food processing 0722 Materials (glass, paper, plastic and wood) 0723 Textiles (clothes, footwear and leather) 0724 Mining and extraction 0729 Manufacturing and processing not elsewhere classified
	073 Architecture and construction	0731 Architecture and construction not further defined 0731 Architecture and town planning 0732 Building and civil engineering 0739 Architecture and construction not elsewhere classified
	078 Inter-disciplinary programmes and qualifications involving engineering, manufacturing and construction	0788 Inter-disciplinary programmes and qualifications involving engineering, manufacturing and construction
	079 Engineering, manufacturing and construction not elsewhere classified	0799 Engineering, manufacturing and construction not elsewhere classified
08 Agriculture, forestry, fisheries and veterinary	080 Agriculture, forestry, fisheries and veterinary not further defined	0800 Agriculture, forestry, fisheries and veterinary not further defined
	081 Agriculture	0810 Agriculture not further defined 0811 Crop and livestock production 0812 Horticulture 0819 Agriculture not elsewhere classified
	082 Forestry	0821 Forestry
	083 Fisheries	0831 Fisheries
	084 Veterinary	0841 Veterinary
	088 Inter-disciplinary programmes and qualifications involving agriculture, forestry, fisheries and veterinary	0888 Inter-disciplinary programmes and qualifications involving agriculture, forestry, fisheries and veterinary
	089 Agriculture, forestry, fisheries and veterinary not elsewhere classified	0899 Agriculture, forestry, fisheries and veterinary not elsewhere classified

Broad field	Narrow field	Detailed field
09 Health and welfare	090 Health and welfare not further defined	0900 Health and welfare not further defined
	091 Health	0910 Health not further defined 0911 Dental studies 0912 Medicine 0913 Nursing and midwifery 0914 Medical diagnostic and treatment technology 0915 Therapy and rehabilitation 0916 Pharmacy 0917 Traditional and complementary medicine and therapy 0919 Health not elsewhere classified
	092 Welfare	0910 Welfare not further defined 0921 Care of elderly and of disabled adults 0922 Child care and youth services 0923 Social work and counselling 0929 Welfare not elsewhere classified
	098 Inter-disciplinary programmes and qualifications involving health and welfare	0988 Inter-disciplinary programmes and qualifications involving health and welfare
	099 Health and welfare not elsewhere classified	0999 Health and welfare not elsewhere classified
10 Services	100 Services not further defined	1000 Services not further defined
	101 Personal services	1010 Personal services not further defined 1011 Domestic services 1012 Hair and beauty services 1013 Hotel, restaurants and catering 1014 Sports 1015 Travel, tourism and leisure 1019 Personal services not elsewhere classified
	102 Hygiene and occupational health services	1020 Hygiene and occupational health services not further defined 1021 Community sanitation 1022 Occupational health and safety 1029 Hygiene and occupational health services not elsewhere classified
	103 Security services	1030 Security services not further defined 1031 Military and defence 1032 Protection of persons and property 1039 Security services not elsewhere classified
	104 Transport services	1041 Transport services
	108 Inter-disciplinary programmes and qualifications involving services	1088 Inter-disciplinary programmes and qualifications involving services
	109 Services not elsewhere classified	1099 Services not elsewhere classified
99 Field unknown	999 Field unknown	9999 Field unknown